

THE HOUSE OF EDUCATION, AMBLESIDE.

"For the Children's sake."

PATRONESSES:

The DUCHESS OF PORTLAND
The DUCHESS OF SUTHERLAND.
The MARCHIONESS OF GRANBY.
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The COUNTESS COMPTON.
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The COUNTESS OF ABERDEEN.
The COUNTESS OF DUDLEY.
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HARDY.
VISCOUNTESS FOLKESTONE.

VISCOUNTESS NEWPORT.
The LADY ALICE ARCHER
HOUBLON.
The LADY MARY WOOD.
The LADY ISABEL MARGESSON.
LADY HASTINGS.
The Hon. LADY WELBY.
LADY GALTON.
Mrs. BOYD CARPENTER.
Mrs. J. W. BARDSLEY.
Mrs. GREENFELL.
Mrs. SCHOFIELD.

Mrs. FRANCIS STEINTHAL, etc.

VISITORS:

Mrs. DALLAS YORKE. The LORD BISHOP OF THE DIOCESE.

EXAMINING PHYSICIAN:

A. T. SCHOFIELD, Esq., M.D., M.R.C.S., and Member of the National Health Society.

EXAMINERS:

The Rev. H. C. BEECHING, M.A.; PRINCIPAL BARNET; T. G. ROOPER, Esq., M.A., H.M.I.; and the Examiners of the National Health Society; Mrs. F. STEINTHAL and H. GELDART, Esq.

PRINCIPAL:

Miss CHARLOTTE M. MASON.

TEACHERS:

Miss STIRLING, Miss AUSTIN BULL, Miss M. L. HODGSON, Miss KITCHING, etc., etc.

The Rev. C. J. BAYLEY, M.A., Vicar of the Parish, A. JOHNSTON, Esq., M.D., and other friends kindly give teaching in Divinity, Hygiene, &c.

Mrs. FRANCIS STEINTHAL kindly undertakes the direction of the teaching of the Home Arts and Industries, as Bent Iron Work, Modelling, Basket Making, etc.

The OBJECT of the House of Education is to provide for women a special training in the knowledge and the principles which belong to their peculiar work, namely, the *bringing up of children*. It is needless to enlarge on the value of training in giving impulse and direction as well as knowledge and power; and a year's work on special lines should be of incalculable service to all who may, in any way, be concerned in this great work.

The Students of the House of Education are:

- Ladies (young ladies especially) who undergo training to enable them to fulfil the more intelligently any guardianship of children to which they may be called. These need pass no preliminary examination.
- Primary Governesses*: that is, the ladies who desire to qualify as governesses to young children. These must pass an easy entrance examination, as a test of general knowledge.
- Secondary Governesses*: that is, ladies who wish to qualify as governesses to more advanced pupils. These should, as a rule, hold certificates of attainments, though such certificates are not indispensable.

French and German governesses who have undergone training at the House of Education are in very great request. So, too, are trained English Governesses who hold diplomas earned abroad.

Certificates will be awarded to successful students at the end of *One Year's* training.

There are two terms in the year of training:

The LONG TERM, from the middle of January till the middle of July.

The SHORT TERM, from the end of September to the middle of December.

Six weeks or more of the Long Vacation is spent by the Students in probationary teaching.

Applications for *Probationers* should be made early in the year.

Students may enter at the beginning of either term.

FEE for the year, £50, payable in advance in three instalments of £20, £15, and £15.

The only additional expense is £3 a year for books, materials, etc., payable in three instalments with the fees.

The students pay for their own washing.

Each student who receives an appointment from the House of Education is required to pay a fee of £5 to the *Parents' National Educational Union*. This fee is payable in instalments during the first year of her engagement, to the Secretary, *Parents' National Educational Union*, 28, Victoria Street, S.W.

The House of Education is not under one roof. The building containing Lecture Hall and Class Rooms is distinct from the Boarding-houses. Each Boarding-house is under the supervision of a responsible lady, who trains the students in careful habits.

The Students are examined for the Diploma of the National Health Society, which guarantees such knowledge of Human Physiology, Nursing, and "First Aid," as will fit the holders to take intelligent care of children in health and to give intelligent help in sickness; and will also enable them to teach on the lines on which they have themselves been taught.

The "NATURE LORE" CERTIFICATE assures a knowledge of Natural Science—Botany, Geology, Physiography, Natural History—which should enable the governess to gratify the intelligent curiosity of children, or, to introduce her older pupils to the delightful pursuits of the field naturalist.

The EDUCATION CERTIFICATE guarantees practical skill in teaching, some knowledge of the principles of Physical, Psychical, Ethical, Intellectual, and Religious Education; and that the student is able to train nerve and muscle, faculty, will, and conscience in such wise as to work towards the fullest development of the children committed to her care. It also certifies a knowledge of methods of teaching and of text books; and that the student is in touch with advanced educational thought;—as, for example, that she is able to teach modern languages on M. Gouin's method. It attests, too, that the student is trained to educate the hand by means of useful and delightful Home Arts.

In a word, the HOUSE OF EDUCATION CERTIFICATE (which includes all the above), testifies to the "all round" qualifications necessary to those who take in hand the education of children and girls up to the age of sixteen or seventeen. At that age the pupil should be ready to specialize, and the aid of the highly-qualified specialist should be called in.

The Certificate will be awarded only when the student shows herself possessed of the—to adapt a phrase—enthusiasm of childhood which makes all work of teaching and training heart-service done for God.

The interest felt in this movement is widespread, and it is not possible to supply the demand for governesses. Earnest and well-bred women who are looking out for good work are invited to offer themselves for training. The need of devoted co-workers in their labour of love is grievously felt by mothers, especially by some of those of the upper classes whose engagements press heavily upon them.

Apply to

THE SECRETARY,

HOUSE OF EDUCATION,

AMBLESIDE.

REPORT

ON

THE HOUSE OF EDUCATION,

AT AMBLESIDE, 1893.

ON Saturday, the 4th of November, 1893, I visited the House of Education at Ambleside for the second time. Since my first visit in November, 1892, the establishment has prospered and increased.

(1) *Object of the House of Education.* Miss Mason's aim is to supply families with governesses who are specially fitted by the training which she has devised to educate children in the homes of their parents.

(2.) *Method of Training.* Miss Mason's students are trained to deal with little groups of children ranging in age from five years old to fifteen and upwards. It is the duty of a teacher in a school to manage a class of children who are all about the same age and usually of the same sex, while out of school hours such a teacher has little to do with the occupation of her scholars. The students at the House of Education learn to manage little groups of children of varying age and sex corresponding to the children in a family, and they are taught ways of occupying children out of lesson time as well as during the hours of formal instruction.

The students in the House of Education do not enter for the purpose of receiving a general education, for this must have been acquired previously; at the same time arrangements have been made by which any of them who are weak in any essential subjects such as Mathematics or Languages, can enjoy the advantage of special tuition in them during their residence.

Number of Students in Residence. At this inspection I found twenty-one students in residence. At the last inspection there were thirteen. The increase has necessitated an addition to the premises. Springfield, the original establishment, still accommodates the larger number of students, but two additional Boarding Houses have been provided. Some of the senior students live with Mrs. Parker, who has left Springfield and formed a second Boarding House. A third Boarding House is under the superintendence of two of the Mistresses.

Age, Parentage, and previous qualifications of the Students. Looking over a list of the students in residence, I find that most of them are between the ages of 18 and 21, and that a few are between the ages of 25 and 30. Regarding the parentage of the students I find that they are the daughters of clergymen, physicians, manufacturers, merchants, and members of various other professions. Most of the students have passed some of the Oxford or Cambridge Local Examinations.

Classification of the Students. There were fifteen junior and six senior students. The six senior were in their last term of training, and the fifteen junior were in their first. The year is divided into a long and a short term. The senior students devote more time to the practising school, and to criticism lessons, and pay greater attention to the practical part of their work. During the summer vacation all the senior students held probationary engagements, which gave them practice in their profession and tested their fitness for it. In some cases the students accepted permanent engagements in the families to which they had gone as probationers.

The Teaching Staff consists of the Principal, Miss Austin Bull, Miss Hodgson, Miss Stirling, Miss Huntington, Miss Kitching, Messrs. F. Barton, Redrop, Dodgson, and Chapman. Miss Bull gives instruction in French, German, and Italian on M. Gouin's system. Miss Hodgson has a special knowledge of Natural History and her field work with the students is of the greatest value. Miss Stirling teaches Human Physiology and Swedish Drill on the system of Madame Oesterberg (whose certificate she holds). Miss Huntington teaches drawing on Mr. Ablett's system, and gives instruction in Brush Drawing, and pays special attention to Painting from Natural Objects, such as flowers, insects, shells, and the like, which the students collect during their walks. The students keep Natural History Note-books, as records of their field walks, which are often beautifully illustrated by their own drawings. These I inspected with the greatest interest and satisfaction. Miss Kitching is Secretary, and helps as required with Euclid and Latin. Mr. Barton teaches the Piano, with a view to give those students who take places as governesses, where secondary instruction is required, a good system of teaching. Miss Huntington trains those students who seek places as governesses where primary education is required, in Mrs. Curwen's system (The Child Pianist). With a view to giving the students a mastery of varied occupations, which are suitable for children during hours of less formal instruction or leisure time, Miss Hodgson teaches a variety of arts and crafts, such as Basket Work, Book-binding, Paper-folding, and the like. Mr. Chapman teaches Modelling in Clay. Mr. Dodgson, Art Master, Kendal, teaches Solid Geometry, Perspective, &c.; Mr. Redrop, Singing. The District Nurse gives lessons in Ambulance and Bandaging. The Principal gives lessons in the Theory and Practice of Education, and in Psychology, and in this work she is aided by Miss Bull.

University Extension and other Lectures:

- (1.) Several students attended a Course of Lectures given by T. W. McPherson, Esq., B.A., on the Forces of Nature, during the Session 1892-93.
- (2.) A Course of Lectures on Hygiene was given by Dr. A. Johnstone and Dr. G. A. Johnstone, in connection with the County Council. The students attended these and subsequently passed the examination in Hygiene, held by the Science and Art Department.

- (3.) Some students attended a Class in Botany, which was held by G. F. Bates, Esq., B.A., with a view to the Science and Art Department's Examination, and a few were examined and passed.

The House of Education continues to be deeply indebted to Mrs. Firth, who gives 'Talks' on Art, on Saturday mornings, illustrated by photographs. The masters which have been thus dealt with lately are Andrea Pisano, Cimabue, Brunelleschi, Ghiberti, Donatello, Lucca Della Robbia, Jacopo Della Quercia. The Vicar, the Rev. C. J. Bailey, gives a weekly lesson in Divinity. The subject for this term is "The History of the Bible."

Much assistance has been rendered by occasional visitors to the House of Education. Mrs. Steinthal gave instruction in Chair-caning, Modelling, Smyrna Rug-making, Japanese Curtains and Ball Drill. Mrs. Steinthal also arranged a Scheme of Arts and Craft Work. Certain specimens from each student are to be sent to her at the end of the year, with a view to the Arts and Crafts' Certificate. Professor Geddes planned a Botanical Garden for the House of Education. H. Geldart, Esq., of Norwich, visited the House of Education, to organise the Field Work of the students and to arrange, in conjunction with Miss Hodgson, a scheme for examining the Nature Note Books of the students, with a view to a Nature Lore Certificate. Mrs. Butt of Ingleside, Eastbourne, taught Book-binding. Madame Tel Sono, a Japanese lady, taught Japanese Paper-folding. The Misses Douglas Powell taught Mrs. Wordsworth's Calisthenic exercises. Miss Maggie Kitching taught the students hockey, and a field has been hired for the purpose of playing this game.

The Lady Visitor of the House of Education, Mrs. Dallas Yorke, paid a visit to it last June and remained for a few days, during which she succeeded in greatly stimulating and encouraging the students, who much appreciated her ready sympathy and penetration into character. Her gift of Chambers' Encyclopedia is much valued. Two representatives of the Executive Committee, The Lady Isabel Margesson and Miss Forsyth have just (May, 1894) paid a visit to the House of Education. It would be difficult to exaggerate the stimulating effect of their great sympathy with our work and comprehension of our aims. The students listened with delighted interest to the Lady Isabel's account of the work of the Belgravia Branch, and felt more strongly than ever before that they were taking part in a great movement, and preparing to help mothers in their all-important work. Miss Forsyth was good enough to teach a series of Delsartian Movements, which should be very valuable to the students and gave them great pleasure. This visit has done much to enable the students to realise their connection with the centre.

Ex-Students of the House of Education.—All the students who have left the House of Education, after undergoing the course of training pursued there, have obtained good posts, and all of them are eminently successful in filling them with a single exception, and in this case the student, who failed at first, is now doing well. The ex-students write gratefully of the advantages which they have received at the House, and those who have engaged them are

equally satisfied with the results of the training. Letters from parents show that they appreciate the skill with which the ex-students occupy both play-time and lesson time in the schoolroom so that the children do not tire of either work or play.

The "Parents' Review" School.—The students who have taken posts in private families after leaving the House of Education, enter the names of their pupils in the *Parents' Review* School. The object of this "school" is to secure for the home-taught child the advantages of comparison with other children and periodic classification which school-taught children possess. The scholars work according to a definite time table, and thus acquire habits of attention, punctuality, promptness, and the power of doing given work in a given time. Progress is tested and measured by judicious examination at stated periods. The school enables teachers in private families to ascertain what are the best text-books to use and what are the best methods of instruction to follow. There are 130 families thus associated in the *Parents' Review* School, comprising about 300 children.

The school is a great happiness as well as a great help to children taught at home, whether in Great Britain, the Colonies, or on the Continent, giving a sense of united work and steady progress which the home-taught child sometimes misses.

The Principal is enabled by means of the *Parents' Review* School to keep in close touch with ex-students and to advise them in their work.

In concluding my report for the year 1893, I am anxious to lay stress on the very favourable opinion which I have formed of the work which Miss Mason has initiated. The training which is given in the House of Education is a new departure in education, and will make it possible for parents who are anxious to educate their children at home, to combine with home education many of the advantages which hitherto have been only obtainable by sending them to school. Judging from the lessons which I witnessed, I cannot doubt that the students are thoroughly in earnest, and will carry out with success the principles which they have learnt at the House of Education.

T. G. ROOPER, Harrogate,
(Her Majesty's Inspector of Schools).



HOUSE OF EDUCATION. MIDSUMMER EXAMINATION, 1893.

CLASS LIST.

FIRST CLASS.—B. G. Fagan, J. D. Scale, M. W. Kitching, J. M. Baird.

SECOND CLASS.—L. M. Rouse, M. James, E. Brown.

THIRD CLASS.—E. O'Brien.

REPORT.

"The papers were throughout very intelligently answered. Miss Fagan's papers were excellent, both in style and substance, and the Misses Scale, Kitching and Baird, deserve special mention."

(Signed) H. C. BEECHING, M.A.

The results of the Examination in Education are very cheering. In December last four students were presented; of these, one passed in the first, one in the second, and two in the third class. Now, out of eight students, we have four first class, and only one third class certificate; a marked advance. The certificates are given both upon results of written work, and also on the report of one of H. M.'s Inspectors of Schools upon each student who has given a lesson before him. Mr. Fisher and Mr. Marvin were good enough to take part in the summer inspection of the House of Education, and to hear the students teach.

CHRISTMAS EXAMINATIONS, 1893.

Mr. Barnett, H.M. Assistant Inspector of Training Colleges, writes as follows:—"The papers submitted were certainly on the whole very good. All bore the marks of very careful teaching and intelligent appreciation. . . I should think the writers were very well prepared for teachers' work. The Time Table questions was well answered by all—a very good test of an intelligent understanding of a teacher's work. There was perhaps one fault to be remarked in all the Time Tables but one—the absence of hand-work with tools—which is nowadays usually regarded as necessary, though it is by no means general or even very common."*

* This is due to the fact that such occupations are practised in leisure hours, and do not appear in the time table. "Arts and Crafts" form an important part of the work of the House of Education.

CLASS I. 1. Kate S. Wood. 2 and 3. Ada Kelsey, Sophie Smyth.

CLASS II. 4. Helena Gray. 5. Gertrude Mew. 6. Florence Mucklow.

Report from the National Health Society for the examination on Hygiene, held at Ambleside, December 11th: "Kate S. Wood and Florence Mucklow passed with distinction. The following have passed:—Gertrude Mew, Sophie Smyth, Ada Kelsey, Helena Grey."

Mr. Geldart writes:—"The six students who left Ambleside at Christmas, sent in their Natural History Note books. All of these shew great interest in the subjects treated, and much care both in the notes and the drawings, and everyone of the books shews both progress and improvement during the year. Some of the drawings of flowers, which appear for the most part to be pure brush-work, are really beautiful, and there was one capital sheet of snail shells. Sophie Smyth heads the list for both amount and excellence of work; but Florence Mucklow runs her very close with drawings of plants, in which, what Ruskin calls their "gesture" is very well caught. . . . Altogether these books are very creditable to the students, and I have much pleasure in going through them."

J. W. McPherson, B.A., A.R.C.S.C.L., Lecturer on "*The Forces of Nature*" at the Oxford University Extension Lectures; sends the following report:—"The most noticeable feature of this course was the unusually high quality of the paper-work, the correctness and directness of the answers proving that the essayists read hard between the lectures, and that they had had good previous training in the art of expressing themselves. Had not the very serious prevalence, in Ambleside, of the Influenza, necessitated the abandonment of the examination, I should have no hesitation in recommending the following for distinction:—E. Evans, J. H. Hollings, E. Lanphier, J. Martin, K. Hills and C. D. Hill." All were students with the exception of the last two names.



THE PARENTS' REVIEW SCHOOL.

MOTTO:—"I AM, I CAN, I OUGHT, I WILL."

The object of the Parents' Review School is to help parents whose children are taught at home, by mother or governess, in the following ways:—

- (a) To secure a common standard of attainment, so that the home-taught child shall be equal to the rest when he goes to school.
- (b) To do this without sacrificing individual developments, and the following of the bent of each child's tastes and powers.
- (c) To introduce good methods and good text-books into the home school-room.
- (d) To foster the habits of attention, punctuality, diligence, promptness, and the power of doing given work in a given time.
- (e) To secure the gain of definite work upon a given syllabus, without the danger of "cram" and with freedom in the choice of subjects.
- (f) To test and encourage the home-school from term to term by examinations, testing intelligent knowledge rather than verbal memory.
- (g) To give the home-taught child those advantages of comparison with others and of periodic classification which the school-taught child possesses.
- (h) In a word, while increasing rather than diminishing the leisure of the home-taught child, to counteract any dawdling, dilatory, procrastinating habits which put him at a disadvantage as compared with the smarter school child.

This help is given in the following ways:—

"Preliminary questions" are sent to mothers framed to ascertain the physical and mental development as well as the attainments of each child. Upon the answer to these, the children are classified, and a programme of work for a term is sent for the children in each class, together with time-tables, "suggestions" as to method of teaching and books to be used and the "Rules of the School." At the end of a term the children's work is tested by an examination. Examination papers are sent at Easter and Christmas, the children's work is sent up, and the parents receive a report upon it. For the Midsummer examination the work is not sent up, but the parents send up their report.

FEES: 1 guinea a year for a family of one or several children under ten years of age. 3 guineas for one or more children over ten.

Members of the Parents' Review School must subscribe to the *Parents' Review*, 6d. monthly.

Messrs. Steinthal has been good enough to conduct the Easter examination of the school, and reports very favourably on it.

MOTHERS' EDUCATIONAL COURSE.

THREE YEARS.

To help Mothers to give their children such teaching as should confirm them in the Christian Religion.

To give the knowledge necessary for the care and development of children in sickness and health.

To show the principles of Education, and methods based on those principles

To enable Mothers to awaken their children's interest in Nature, and give them their first ideas.

The work for the first year is elementary and not difficult. It fairly covers the principles of, and suggests good methods, for the physical, moral, mental, and religious training of children; and includes the knowledge necessary to give children their first inspiring ideas about the natural world.

Much of the matter is familiar; but it is one thing to read a work carelessly, and quite another to study it definitely with a view to examination.

The year's work may be done by reading at the rate of about 100 pages a week for ten months. The order of this reading is left to the student.

The examinations will fall twice a year—the first week in *June* and the first week in *December*; when examination papers will be sent to the students.

The examination on Human Physiology and Hygiene will be for the diploma of the *National Health Society*.

Fees. Entrance fee, a guinea. Examination fees, 5/- for each examination after the first year.

Members of the Mothers' Educational Course must take in the "Parents' Review" (6d. monthly).

A considerable number of mothers have entered for this course, and some admirable work has been done in the examinations.

The Fèssole Club.—Conducted by W. E. Collingwood, Esq., Lane Head, Conister, Lancashire, Universities' Extension Lecturer, &c. A club for the study of water colour drawing, according to the laws of Fèssole, as set forth by Mr. Ruskin. This club is continuing to do excellent work.



PARENTS' National Educational Union.

CENTRAL OFFICE: 28, VICTORIA STREET, S.W.

THE Report for 1895

TOGETHER WITH A BRIEF ACCOUNT OF

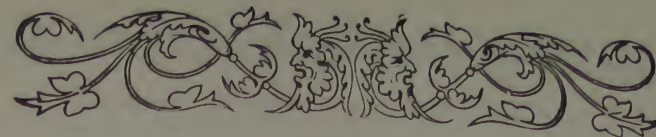
THE HOUSE OF EDUCATION,

AND

PARENTS' REVIEW SCHOOL.



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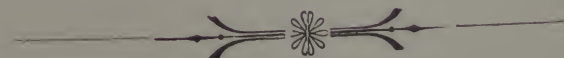


THE PARENTS'
National Educational Union.



ANNUAL REPORT

JUNE, 1895.



Offices : 28, VICTORIA STREET, LONDON, S.W.

Secretary: MISS JENNIE PATERSON.

(Office Hours, 2 to 5 Daily, except Saturday.)

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Parents' National Educational Union.

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VICE-PRESIDENTS:

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(Victoria Street Branch.)

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FREDERICK WILLS, Esq., AND MRS. WILLS

Those Members of the Council whose names are marked () form
the Executive Council.

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RULES

OF THE

Parents' National Educational Union.

NAME.

1. The Union shall be called the "Parents' National Educational Union."
2. The Organisation of the Union shall comprise:—
 - (a.) The Council.
 - (b.) An Executive Committee.
 - (c.) Local Branches.

THE COUNCIL.

3. The Union shall be under the control of the Council, which shall consist of the President, Vice-Presidents, Honorary Officers, one representative from each Branch and co-opted members.
4. The President, Vice-Presidents, Honorary Officers and one-third of the co-opted members of the Council (who shall retire in rotation each year, but shall be eligible for re-election) shall be elected yearly at the Annual Meeting of the Council.
5. The Executive Committee shall be annually elected by the Council from among its members, and shall be responsible for the management of the Union.
6. At any Meeting of the Council five shall form a quorum.
7. The accounts of the Union shall be audited by a Chartered Accountant, who shall be appointed each year at the Annual Meeting.

EXECUTIVE COMMITTEE.

8. The Executive shall consist of the President, Honorary Officers, one representative from each Branch which received not less than fifty subscriptions, and fifteen other members who shall be elected yearly at the Annual Meeting of the Council.

9. Nominations of new Members for the Executive Committee must be sent in to the Secretary ten clear days before the date of such election. If more than fifteen members are nominated the election shall be by ballot. The Executive Committee shall be empowered to fill up any vacancy that may occur in their number during the year.

10. The Executive Committee shall meet not less than four times a year. Each year at its first Meeting a Chairman shall be elected for that year.

11. At any Meeting of the Executive Committee, three shall form a quorum.

12. No opposed business shall be transacted at any Meeting of the Executive Committee, unless previous notice of such business shall have appeared on the Agenda.

13. The Executive Committee shall have power to make or alter by-laws for the management of the Union, provided always that the by-laws be not contrary to the principles, objects, or rules, of the Union, as printed, and circulated in the Annual Report.

14. The Council shall decide as to what salaried Officer or Officers shall be appointed. The appointment, and dismissal of such Officer or Officers, with the amount of their salaries, shall be in the hands of the Executive.

MEETINGS.

15. The Council shall hold an Annual Meeting to fill up vacancies in their body, to receive the Report and

Balance Sheet of the previous year, to appoint the Auditor, to elect the Honorary Officers and Members of the Executive Committee, to decide on questions involving new departures in procedure, &c.

16. The General Annual Meeting shall be held immediately after the Annual Meeting of the Council, for the purpose of reading the Report of the past year, and for otherwise promoting the interests of the Union.

17. The Council may be summoned by the President, by the Executive Committee, or by the Secretary on the receipt of a requisition in writing from fifty members of the Union. Fourteen days' Notice of every Meeting of the Council must be given.

18. No Meeting shall be convened under Clause 17, unless the notice convening the same express the object for which the Meeting has been summoned; and no business, other than that specified on the Notice, shall be transacted at such Meeting.

19. At all Meetings, the Chairman of each Meeting shall have a casting vote in addition to his ordinary vote.

20. No alteration shall be made in the Rules except by a two-thirds majority of those present at the Annual Meeting of the Council, or at a Council-Meeting specially convened for that purpose.

LOCAL BRANCHES.

21. A Local Branch of the Union may be formed in any district by or with the approval of the Executive Committee, after which such Branch itself shall be free to organise, and make its own by-laws, provided such By-laws shall not be contrary to the principles and objects of the Union.

22. Each Local Branch shall have the power to fix the amount of the Annual Subscription to be paid by its members.

23. Each Local Branch shall send to the General Secretary, one month before the Annual Meeting each year, the name of its Representative to the Council for the coming year.

24. The Council shall publish a journal, and each member of the Union subscribing not less than ten shillings per annum shall be entitled to receive a copy of the Journal, as published.

25. Each Local Branch shall pay an annual capitation-fee to the Council. This annual fee shall be one shilling per subscription for Branches within the London Postal District, and sixpence per subscription for Country Branches. In addition to the annual capitation-fees, each newly established Local Branch shall pay an affiliation-fee of one guinea to the Council.



THE
Parents' National Educational Union.

GENERAL ANNUAL REPORT.

JUNE, 1895.

WE have to chronicle fair records, promises as fair, for the year that is past and for that which is to come. The past has been a year of equal progress in the two dimensions of breadth and depth. It has seen the establishment of new branches in Scarborough, Southport, Bayswater and Hyde Park, Folkestone, Highgate and Crouch End, Clapham, Dulwich, and in Edinburgh, Aberdeen, Dunfermline and Broughty Ferry. Some of these new branches are doing vigorous and valuable work, others are not quite yet in working order; but all are full of promise. In each case the establishment of a new branch has been in response to a demand from within, and not to pressure from without, that is, the growth of the Union is a vital growth. Busy mothers, very full of affairs, say "I simply could not undertake any new thing, but *this* is a duty which I owe to my children," and they exert themselves to form a branch of the Union, which is a centre of living thought and strenuous upward effort in every neighbourhood where it finds a habitat.

The P. N. E. U. does not court attention, but the movement is exciting intense interest at home and abroad. For example, during the past year M. le Professeur Henri Marion, an eminent professor at the Sorbonne, visited England in the autumn, to collect information as to our English methods in the training and education of our upper classes. When M. le Professeur enquired into home training, everyone said "you must get to know all about the Parents' National Educational Union." So, on his return to France, M. Marion wrote enquiring into the principles and methods of a society which appeared to him "so original, so unique, and of such very high import." Upon the reports and other information sent to him, the Professor lectured at the Sorbonne to a deeply interested audience. We hope that this may prove a seed of promise, and may lead to the extension of the Union to the continent. We get expressions of equal interest from Italy and Belgium, and there seems to be no reason why, in the days to come, we should not have a great universal league of parents, labouring together for the better up-bringing of their children; a very bond of progress, peace and goodwill among the nations. But, this is in the far future. In the near future, the duty of propagandism at home is probably laid upon each of us who is interested in the Union, or in any of its agencies. He who has caught a new ray of truth is bound to show it forth. We have only to realise what a social cement and moral impulse a branch of the P.N.E.U. should be in any neighbourhood, to feel that the establishment of such a branch is one of the things worth living for. We have proved over and over that it takes only one person *thoroughly in earnest*

about the matter to establish a branch in any locality. The history of most of our branches is that one person in each neighbourhood definitely meant to begin the work.

As regards the second dimension, depth, the past year has been one of real growth. It has been a time of sifting. Our principles have been called into question, investigated, re-affirmed, and most cordially embraced by many who had, in the first instance, accepted them somewhat as a matter of course. We have come out of rather painful experiences, strengthened and refreshed, with enthusiasm quickened, and numbers steadily increasing.

We owe a great deal to the unflagging labours of the sub-committee, who have had the constitution of the Society under thorough and greatly needed revision. The revised rules, page 4, will, no doubt, commend themselves to our members. The Central Principles and Objects of the Union remain, of course, intact.

The *Parents' Review* continues to make steady progress and to endear itself to its readers. If the readers of the magazine knew of the hearty gratitude with which many parents regard the friend "who first introduced me to the *Parents' Review*," they would take the duty of propagation seriously to heart. We quote from last year's report:—"Its circulation might easily be doubled or trebled with very little effort. When it is considered that the profits of this magazine are entirely devoted to the furtherance of the P.N.E.U., and that its contents wholly consist of articles written especially to help parents in their work, it will be seen that it is worth a little trouble in making it known and securing

fresh subscribers. This can be done in various ways. Subscribers should obtain an extra copy to place in their local reading room each month, and other copies to give away, or old copies can be bought in quantity at a reduced price for free distribution."

The Natural History Club is doing very active and delightful work, indeed, one of the notes of the P.N.E.U. is, that wherever any of its agencies are at work the joyous pursuits of the Field-Naturalist are immediately taken up. With us the "Study of Life" claims precedence in thought and in education, over the post-mortem analysis of organs, tissues, and cells, which has for the present usurped its place. We would first have dear familiar acquaintance with the living growing plant, and let the knowledge of its structural botany wait a later day.

The House of Education, Ambleside, is most happily and delightfully housed at Scale Howe which is already full to overflowing. Some forty students are now at work in various families, and the keen appreciation their methods receive is a more than full reward for all efforts in their training.

The Parents' Review School is doing good and happy work in many a home, both at home and abroad.

Some of the mothers trained in the Mothers' Educational Course are already giving good help to the rest of us through the pages of the *Parents' Review*.

Looking back upon a year of inspiring work, and forward to world-wide scope and promise, let us thank God and take courage.

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SESSION 1894-95.

ABERDEEN BRANCH.

President:

Mr. JOHN BULLOCK

Vice-Presidents:

Mr. MORLAND SIMPSON

Committee:

Miss J. KNOWLES
Mrs. MACKAY
Professor SCORGIE

Miss WARD
Mrs. WILLIAMSON

Honorary Secretary and Treasurer, pro tem.:
Mrs. A. CAY, 434, Union Street.

Number of Members, 48.

At a drawing-room meeting held at the house of Dr. W. H. Williamson, on Monday, November 26th, 1894, it was agreed to form a branch of the Union in Aberdeen, and members of Committee were elected.

On February 18th, 1895, a public meeting was held in the Round Room, Music Hall Buildings. Dr. W. H. Williamson presided. Mrs. Foster Forbes, Mr. Morland Simpson, and Miss J. Knowles addressed the meeting.

Mrs. F. Forbes spoke of the organisation from a mother's stand-point, and strongly impressed upon parents the responsibilities which rested upon them in the training of their children. She explained that the aim of the Union was to afford help in the carrying out of their duties as parents, and also commended the Union because of the broad unsectarian religious basis upon which it was founded.

Mr. Morland Simpson, Grammar School, alluded to the value of the Union from the teacher's point of view. He looked to the Society as the means for bringing teacher and parent more in touch with each other as regards the education of children, both physical and moral.

Miss J. Knowles spoke upon the physical, mental, moral, and spiritual sides of a child's education, which would receive help from the Union.

At the close of the meeting votes of thanks were awarded to the speakers who had kindly addressed the audience.

The last meeting for the session was held at the house of Mrs. Mackenzie Booth, 367, Union Street, when a paper was read by Mr. John Adams, M.A., on "Child Nature, and how to study it."

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The subject was handled in a most exhaustive and interesting manner. After a few remarks by members upon their experiences with children, the meeting closed with a vote of thanks to the lecturer.

BELGRAVIA BRANCH.

Committee.

Mrs. F. H. ANSON
Mrs. COCKBURN
Rev. J. H. ELLISON
Mrs. FARRER
Mrs. SHERRIFF HILTON

Mrs. HALLAM MURRAY
Rev. A. J. MYERS
GUY PYM, Esq.
Mrs. WOLRYCHE WHITMORE
Miss WOLSELEY LEWIS

Treasurer: Mrs. HALLAM MURRAY.

Secretary: Miss J. PATERSON, 28, VICTORIA STREET.

Number of Members 72.

The Subjects of the Monthly Lectures have been: "The Rational Teaching of the Pianoforte," by Mrs. SPENCER CURWEN; "The Ethics of Beauty," by Miss TAYLOR; "The Study of Natural History as a means to Moral and Mental Development," by Miss SHACKLETON; "Bad Bringing-up," by Mr. ROOPER, H.M.I.; "A Study of Children," by DR. FRANCIS WARNER; "Maternal Self-Sacrifice: True and False," by Miss JULIA WEDGEWOOD; "The Parent's part in the Religious Training of Boys," by the Rev. F. B. WESTCOTT.

TRAINING LESSONS.

A Course on "Kinder-Gärten Methods," by Miss COCHRANE; A Course for Nurses on "The care of older Children," by Miss WEBB, M.B.; A Course on "Drawing," to young children, by Mr. COOKE; A Course on "Physiology in connection with Education," by Miss WEBB, M.B.; A Course on "Plant Life," by Miss SHACKLETON.

The Committee have much pleasure in reporting the continued progress of the Branch, and very good attendances at the Monthly Lectures.

BRIGHTON CENTRE.

(SOUTHDOWN BRANCH).

President: - LADY LOUISE LODER.

Hon. Sec.: Mrs. WILLIAM BORRER.

Owing to the prevalence of influenza in Brighton and its neighbourhood, the programme of work arranged last autumn by the Committee has been imperfectly carried out.

November.—A well attended Meeting was held at Abinger House, by kind permission of Lady Louise Loder, when Mrs. Walter Ward gave a most interesting account of the Norland Institute. Several new members joined.

December.—Professor Sully addressed a large gathering of members at 8, Brunswick Place, by kind permission of Mrs. John Gordon Dill.

January.—Mrs. Steinthal gave a lecture on "Brush Drawing," at 13, German Place, the residence of Mrs. Alfred Scott. Owing to the absence of the Secretary, several members of the Committee, as well as other members, on account of influenza, this meeting was not well attended, but the audience, though limited, was most appreciative.

February.—Mrs. Russell had kindly undertaken to lecture on "Slöyd," but the lecture was unavoidably postponed owing to illness in the lecturer's family.

March.—Mr. Howard Swan gave a most interesting lecture on M. Gouin's method of learning languages, at Clydesdale House, the residence of Mrs. Welsford. This meeting also was poorly attended owing to influenza, but much interest was shewn in the subject, and a class is being formed in Brighton for the teaching of French on M. Gouin's system.

BROUGHTY FERRY BRANCH.

No. of Members, 19.

Committee:

Mrs. DON (<i>Secretary</i>)	Mrs. OGILVIE
Mrs. MAITLAND	Mrs. WILSON
Mrs. MUIRHEAD	Mr. CUNNINGHAM

This Branch was started last autumn. Owing to illness and other causes, the work done has not been great, but interest is felt, and will, no doubt, increase. A lecture was given on "Brush Work," and resulted in some private classes. Professor Geddes is kindly going to give a lecture to children on "Botany," in the University College, Dundee, and a course of lessons is to be arranged for, to continue through the summer.

CLAPHAM BRANCH.

President (not yet elected.) *Vice-President*: Mrs. DUKE.

Chairman of Committee: Rev. C. P. GREENE, Rector of Clapham.

Hon. Secretary: Miss E. BLOXAM, 29, Northside, Clapham Common.

Hon. Treasurer: Mrs. BLOUNT, 16, Orlando Road, Clapham Common.

Number of Members, 48.

Committee:

Mrs. BEVERIDGE	Mrs. RUDOLF
Mrs. BIDELEUX	Rev. A. BEDFORD
Miss O'CONNOR	Rev. J. FITZGERALD
Mrs. MACKENZIE-EVANS	Mr. BLOUNT
Mrs. HOLLOWAY	Mr. MACKENZIE-EVANS
Mrs. HUGHES	Mr. HOLLOWAY
Mrs. LOVETT	Mr. HUGHES
Miss PENFOLD	Mr. MACKEN.

An Inauguration Meeting of this Branch was held early in December, 1894, at Elm House, Northside, Clapham Common, by kind invitation of Miss Penfold. Dr. Schofield delivered an interesting address on the aims of the Parents' Union. The Rector of Clapham in the chair.

A Committee Meeting was held in January, 1895, at Windmill House, by kind permission of Mrs. Duke.

Drawing Room Meetings were held as follows:—In January, at the Rectory, by kind invitation of Rev. C. P. Greene, who read a Paper on the "New Education," by the Rev. J. Penrose, Rector of Gawsorth. In February, at Elm House, Northside, by kind invitation of Miss Penfold, when Mrs. Walter Ward gave an address on "Lady Nurses." The Rector of Clapham in the chair. In March, at the Clapham Rectory, by kind invitation of the Rector, when Dr. Schofield gave a lecture on "The Physiology of Habit." The Rector in the chair. In April no lecture was given, on account of the holidays. In May, the Meeting was held at 13, Cedars Road, by kind invitation of Mrs. Beveridge. Miss Agnes Ward, Member of the Froebel Society's Council, and late Principal of the Maria Grey Teachers' Training College, read a paper on "How to Develop our Little Children, by Training their Powers." Mr. Claude Montefiore, Chairman of the Froebel Society, in the chair.

The Monthly Reading Circle has been held on the first Monday evening in each month, at the houses of Mrs. Beveridge, Mrs. Bideleux, and Mrs. Duke, to whose kind hospitality the Branch is much indebted. Charlotte Mason's "Home Education" has been the book discussed. The Rector of Clapham, the Vicar of S. Paul's, and Mr. Henry Perrin, have kindly consented to superintend these meetings, and have led the discussion in a very spirited manner.

DULWICH BRANCH.

No. of Members, 18.

The first Committee meeting of the above was held at The Chesnuts, Dulwich Common, on May 24. T. J. Edwards, Esq., was elected chairman; Mrs. Gordon Milligan, hon. treasurer; and Mrs. G. C. Whiteley, hon. secretary.

Committee:

Miss COOPER	Mrs. EVAN SPICER
Mrs. GREENFIELD	Miss WOODMAN
The REV. J. H. MALLINSON	G. C. WHITELEY, Esq.
Mrs. MARSHALL	

A drawing-room meeting has been arranged for Tuesday, June 25th, when Miss Mason will give an inaugural address.

DUNFERMLINE BRANCH.

Provisional Committee.

Mrs. E. BEVERIDGE	Mrs. BADENOCH
Mrs. G. MATHEWSON	Mr. J. ROSS
Mrs. W. ROBERTSON	Mr. H. BEVERIDGE (<i>Secretary</i>), Pitreavie, Dunfermline

This Branch was formed in consequence of a drawing-room meeting, addressed by Miss Mason, in October, 1894. During the winter and spring months a course of lectures on "Botany," with practical demonstrations, was delivered by Mr. T. R. Marr, with the special object of arousing an interest in nature lore and suggesting methods of teaching and study.

EASTBOURNE CENTRE.

(SOUTHDOWN BRANCH).

President of the Branch: THE LADY LOUISE LODER.

Local Committee:

Mrs. ANDREWS	Mrs. LEATHAM
Mrs. CARDWELL	Mrs. MATHESON
Mrs. CHAMBERS	Rev. H. B. & Mrs. OTTLEY
Rev. J. BEECHENO	Mrs. SHAW
Miss DEACON	Dr. SHERWOOD
Mrs. FARNELL	Rev. VON E. SCOTT
Mrs. HAMILTON	Mrs. WOODWARD
F. HOLLINS, Esq.	A. MAX WILKINSON, Esq.

With power to add to their number.

Hon. Secretary: Mrs. BUTT, Ingleside, Selwyn Road, Eastbourne.

Hon. Treasurer: Mrs. STRACEY, The Dale, Upperton.

Number of Members, 57.

The Committee are pleased to report steady progress since the establishment of the Eastbourne Branch in November, 1893. Ten Lectures were given between January and November, 1894, and the following since the last published Report:—

- 1894, June.—"The Law of Growth." Miss BARNETT.
 „ July.—"On some Psychological Methods of teaching History."
 A. W. ANDREWS, Esq.
 „ October.—"Parental Responsibility, viewed chiefly from the Physical
 Standpoint." Dr. DOWNES.
 „ November.—"Reading." What to read: How to read: Rev. H. C.
 WILSON.
 „ „ "Maternal Self-Sacrifice: true and false," Miss WEDGWOOD.
 1895, January.—"Parents and Children." Hon. and Rev. E. LYTTTELTON.
 „ „ "Brush Drawing." Mrs. STEINTHAL.

- 1895, March.—"The Application of Educational Principles to Pianoforte
 Teaching." Mrs. SPENCER CURWEN.
 „ April.—"How to give Religious Instruction to Children."
 „ May.—"A Plea for the teaching of Botany." A lecture to mothers.
 Miss HELEN WEBB, M.B.
 „ June.—"On some Radical Defects of Modern Education." Dr.
 E. DOWNES.

EDINBURGH BRANCH.

Secretary: Mrs. BERRY HART.

Owing to the illness of the Secretary no notice has been received.

HASTINGS AND ST. LEONARD'S CENTRE.

(SOUTHDOWN BRANCH.)

Committee:

Dr. BAGSHAWE	W. B. LIDDIARD, Esq.
Miss BISHOP	Mrs. ANDREW MURRAY
Rev. ALFRED FOYSTER	Miss M. E. VENABLES
Rev. H. J. GRAHAM	Dr. WILLIAMS
Rev. F. G. and Mrs. HUGHES	Dr. A. SCARLYN WILSON
W. KNIGHTON, Esq., LL.D.	

Honorary Secretary and Treasurer:

Mrs. EDWARD VENABLES, S. Bernard's Lodge, S. Leonard's.

Number of Members, 66.

A small library exists for the use of members. Meetings held during Session, 1894-95:—

- November 12.—"Hints on Nursing, and the Physical Development of
 Children" Miss AMY F. TWISLETON, of the Metropolitan Con-
 valescent Institution, Bexhill.
 November 26.—Discussion Meeting. "Teaching Children the Management
 and Responsibility of Money." Paper by Mrs. BASIL WOODD.
 Chairman, Mr. Andrew Murray.
 January 17.—Public meeting. "Parents and Children." The Hon. and
 Rev. EDWARD LYTTTELTON, Head Master of Haileybury. Chairman,
 Dr. Bagshawe.
 January 23.—Demonstration lesson in Brush Drawing and Clay Modelling.
 Mrs. FRANCIS STEINTHAL, of Ilkley.
 March 21.—"The Religious Training of Children." The Rev. H. B.
 OTTLEY, M.A., Vicar of Eastbourne. Chairman, Rev. F. G. Hughes.
 May 27.—"The Formation of Habit." OAKLEY E. HIGGENS, M.A., M.B.
 Chairman, The Rev. Prebendary Jones.
 Two lectures were given in January to young people, on "Popular Geology,"
 in connection with this centre, by CECIL CARUS-WILSON, F.R.G.S., &c.,
 Oxford Extension Lecturer.

HAMPSTEAD AND ST. JOHN'S WOOD.

Committee:

President: Rev. E. A. ABBOTT, D.D.

Chairman: Mr. E. C. ROBINS, F.S.A. *Vice-Chairman:* Mr. H. PERRIN.

Miss BEGG

C. HERBERT SMITH, LL.D.

Mr. and Mrs. HOWGRAVE GRAHAM

Mr. and Mrs. H. PERRIN

Mr. and Mrs. E. C. ROBINS

Mrs. YEOMAN

Hon. Secretary:

Mrs. C. HERBERT-SMITH, The Retreat, North End, Hampstead, N.W.

Hon. Treasurer: Dr. PIDCOCK, 74, Fitzjohn's Avenue, N.W.

Hon. Librarian: Miss BEGG, 24, Buckland Crescent, N.W.

This Branch now numbers 126 members, a decrease of 7 since last year. We have had 10 new members during the year, but have lost 17 through removal and other causes. The average attendance at the meetings has been 33.

A second and supplementary course of lessons on "Brush Work Drawing" was arranged for during the autumn with Mr. Cook, but as very few members wished to take up the subject, the classes could not be held.

The following lectures have been delivered during the Session:—

October 17th, 1894.—"Gaps in our knowledge of Children's Minds." By Professor SULLY. Chairman, Rev. E. A. Abbott, D.D.

November 21st.—"The management of Money—a necessary instruction for Children." By Mrs. STEWART-HEADLAM. Chairman, Mr. Howgrave Graham.

December 12th.—"Healthy Homes." By Mr. E. ROBINS. Chairman, Dr. Symons.

January 30th, 1895.—"The Criticism which Teachers desire." By Miss E. AITKEN. Chairman, C. Simmons, Esq., M.A.

February 20th.—"Female Education 200 years ago." By Mrs. MARKS. Chairman, Rev. Brooke Herford, D.D.

March 20th.—"How to give Religious Instruction." By Miss A. MASON. Chairman, Mr. C. E. Maurice.

May 7th.—"Alcohol: Its use and abuse." By Dr. MACNAUGHTON JONES. Chairman, C. Herbert-Smith, Esq., LL.D.

June 8th.—The Misses Ridley kindly invited this Branch to meet the members of the Teachers' Guild, when Miss H. Q. BROWN gave a short account of Wilberforce University, U.S.A.

HIGHGATE AND CROUCH END BRANCH.

President:

Rev. A. E. ALLCOCK, M.A., Head Master of Highgate School.

Hon. Sec: Mrs. G. HANDCOCK, 2, Christchurch Road, Crouch End.

Committee:

Chairman: GEO. HANDCOCK, Esq. M.R.C.S.

Mrs. EALAND

Rev. F. EALAND, M.A.

Mrs. LAKE

Mrs. BRUCE

Mrs. BARRETT

Mrs. EBBLEWHITE

Mrs. BENJ. CLARKE

MEETINGS.

January 22nd, 1893.—Inaugural Address by Mrs. STEINTHAL, of Ilkley, on "The Objects and Principles of the P.N.E.U.," held at 2, Christchurch Road, Crouch End.

March 11th.—Paper by Mrs. FRANKLIN, on "What to teach our Children and how to teach them." Meeting held at Thornhill, Crescent Road, by kind permission of Mrs. MUNT.

April 29th.—Address by Dr. Downes (Eastbourne), on "Radical Defects in Modern Education," at 23, Crouch Hall Road, by kind permission of Mrs. EALAND.

May 31st.—At Elm Croft, Hornsey Lane, N., by kind permission of Mrs. BARRETT, a paper will be read by Miss HELEN WEBB, M.B. Subject, "Habit."

The Branch has now 14 members.

HYDE PARK AND BAYSWATER BRANCH.

Committee:

Chairman: Dr. A. T. SCHOFIELD.

Mr. & Mrs. ALGERNON COOTE

Mrs. C. B. COOPER

Mrs. HOLROYD CHAPLIN

Dr. GLADSTONE, F.R.S.

Mrs. FREDERIC HALL

Rev. C. RIDGEWAY, M.A.

Mrs. WHITAKER THOMPSON

Hon. Secretary: Mrs. ERNEST L. FRANKLIN.

The Committee has much pleasure in reporting that the first session of this Branch has been most successful. The interest of members in the work has been very great. There are 75 separate subscribers, of whom nearly all take in the "Parents' Review." The following meetings have been held, all of which have been well attended.

November 19th.—"Co-education of Boys and Girls," by Miss BURSTALL. Chairman, Dr. Schofield.

- December 16th.—"The Early Training of Children," by Miss WELLS.
Chairman, Miss Franks.
- January 30th.—"P. N. E. U. Work and Principles," by Miss MASON.
Chairman, Dr. Schofield.
- February 20th.—"The Hygiene of Needlework," by Miss HELEN WEBB, M.B.
Inspector Howard Glover in the Chair.
- April 4th.—"The Gouin Method of Language Teaching," by Mr. HOWARD SWAN. Chairman, Mrs. Franklin.
- May 7th.—"Clay-Modelling," Mrs. FRANCIS STEINTHAL. Mrs. Helen Webb, M.B., in the Chair.
- May 28th.—"Early Scientific Training of Children," by Prof. ARMSTRONG, F.R.S. Chairman, Dr. Gladstone, F.R.S.
- June 13th.—A lecture was announced by Prof. SHUTTLEWORTH, M.A., on "The Art of Reading." Chairman, The Rt. Hon. the Earl of Meath.

Two courses of 10 lectures each have been given by Miss HELEN WEBB, M.B., one on "Physiology, with special relation to sex," and one on "Physiological Psychology," both of which have been well attended and much appreciated by members.

Brush work lessons have been given by a student of the House of Education.

Two courses of out-door natural history lessons to children have been given by Mr. ROWBOTHAM, in country places near London. These have been so successful that they will be continued in the autumn and the spring of next year. A carpentering class was also formed during the Christmas holidays.

LEEDS BRANCH.

President: The Hon. Mrs. TALBOT.

Committee:

Mrs. TALBOT BAINES	Mrs. JOHN BARRAN
Mrs. R. W. EDDISON	Mrs. F. STEINTHAL
Mrs. MIALl	

Hon. Treasurer: Mrs. MAYO ROBSON.

Hon. Secretary: Mrs. SMITHELLS.

Number of Members 62.

The Committee have to report that satisfactory and encouraging progress has been made by this branch of the Parents' Union during the past session. The number of members has increased from twenty-five at the beginning of 1893 to sixty-two at the present time. The lectures throughout the session had a fair average attendance, and much interest was evinced in them. The Committee trust that members will make the Union known among their personal friends, so that its usefulness and influence may be increased. The following lectures, at which the attendance of all members is earnestly invited, have been arranged for the forthcoming session:—

October 23rd.—Mrs. SPENCER CURWEN on "The application of Educational Methods to Pianoforte Teaching" (with illustrations).

- November 20th.—Miss POWELL (Principal of the Girls' High School), on "The Relation of the School to the Home."
- January.—Mrs. MIALl on "French Teaching."
- February.—Mrs. CREIGHTON. "The Value of Hardness in Education."
- March.—Mr. T. G. ROOPER. "Bad bringing up."

Miss SIMPSON gave a course of addresses "How to teach Natural History to Children." FEE (for the course of four lectures), 3/6. "Nature's Packing Cases." "Buds, Bulbs, Seeds." "Spring Flowers." "Domestic Pets."

READING BRANCH.

President: The Right Rev. the BISHOP OF READING.

Local Committee:

*Mrs. CLAYTON	Mrs. HASLAM
The Rev. F. T. COLSON, M.A.	Mrs. HUDLESTON
Mrs. HART-DAVIS	J. B. HURRY, Esq., M.A., M.D.
The Rev. M. T. FRIEND, M.A.	ALFRED SUTTON, Esq., J.P.
*HASTINGS GILFORD, Esq., F.R.C.S.	Mrs. HERBERT SUTTON
*Miss L. E. HAIGH	Mrs. C. W. TAYLOR

Hon. Treasurer:

*The Rev. A. H. CUNNINGHAM, B.A., Somerset House, London Road.

Hon. Secretary and Librarian:

*Mr. W. SALMON, 54, London Street.

Those marked thus * act on the Executive.

The Executive Committee have to report that satisfactory and encouraging progress has been made by this Branch of the Parents' Union during the past year.

The following lectures have been given:—

- Jan. 12th, 1894.—"Children's Food: its influence on mind and body," by Miss EDITH A. BARNETT, at Greenlands. Chairman, Alfred Sutton, Esq.
- May 24th.—"The Psychology of Childhood," by S. G. TREMENHEERE, Esq., H.M. Inspector of Schools, at Merton House. Chairman, The Rev. W. Hume Campbell, M.A.
- Nov. 10th.—"On the Cultivation of the Imagination in Young Children," by Miss E. S. WARNER, M.D. Chairman, The Rev. W. Charles Eppstein, M.A.
- Jan. 31st, 1895, 7.30 p.m.—"The Raison d'être of the Parents' National Educational Union," by Miss C. M. MASON, Foundress of the Union, at the Abbey Hall. Chairman, The Right Rev. the Bishop of Reading.

April 6th, 3 p.m.—“On the application of Educational Principles to Piano-forte Teaching,” by Mrs. J. SPENCER CURWEN. Chairman, J. C. B. Tirbutt, Esq., Mus. Bac.
 May 11th, 3.30 p.m.—“Clay Modelling,” with Illustrations, by Mrs. F. STEINTHAL. Chairman, J. B. Hurry, Esq., M.D.

There was an excellent attendance at all the meetings, and much interest was evinced in them. Discussions took place after each, but members seem scarcely to have realized yet what valuable opportunities these offer for the interchange of thought.

Twenty-two new members have joined during the past year, and the total number is now 115.

The Committee trust that members will make the Union known among their personal friends, so that its usefulness and influence may be increased.

The Lending Library has been enlarged by the purchase of sixteen books, for which a sum of £2 was voted from the General Funds. Two books have also been presented by Mrs. Hart-Davis and Miss Barnett. There are now sixty-one books in the Library, and they have been well used during the year.

An effort has been made to extend the work of the Branch by means of different publications. At the request of several members of the Union, Mrs. Hart-Davis's Paper on “Family Life” has been printed, and five hundred copies ordered, which have been disposed of. Copies of Lady Isabel Margesson's Pamphlets, “Property in Character,” and “What is the Parents' National Educational Union?” have been purchased and distributed among members and others. In addition to this, Mr. and Mrs. Hart-Davis and Mr. Hastings Gilford, F.R.C.S., have drawn up “A Few Suggestions for the Management of Young Children.” This Paper appears in *The Parents' Review* for October, and copies of it can be obtained from the Honorary Secretary for 1d. each, or at the rate of 5/- for 100. It is hoped that members will find the paper exceedingly useful for distribution among parents of all classes.

SCARBOROUGH BRANCH.

Number of Members 54.

President: The LORD BISHOP OF HULL.

Vice-Presidents:

F. GODFREY, Esq., M.B. Rev. W. R. RAVEN-HART
 J. KITCHING, Esq.
 JOSHUA ROWNTREE, Esq. F. SANDFORD, Esq.

Committee:

Mrs. ED. GRUBB Miss THEEDAM
 Mrs. W. R. RAVEN-HART Mrs. ED. WALLIS
 Mrs. T. J. HART

Honorary Secretary: Mrs. GEORGE ROWNTREE, 14, Valley Bridge.

Honorary Treasurer: Mrs. GODFREY, 5, Montpelier Terrace.

The following Free Lectures have been held:—

October 20th.—“The Child Pianist.” Lecture by Mrs. J. SPENCER-CURWEN.
 November.—“The Teaching of a Language,” by Mrs. MIAL (Ben Rhydding).
 December 11th.—“Glimpses at Secondary Education,” by H. HALLGATE, Esq., of Whitby.
 February.—“Nature, our Children's Friend,” by Miss SIMPSON (Leeds).
 March 28th.—F. GODFREY, Esq., M.B. “Food, in Infancy, Childhood, and Adolescence.”

Four Drawing-room Meetings have been held in addition to the Lectures. At these, papers were read which had appeared in the *Parents' Review*, and discussion followed the reading of the paper. The larger Lectures were held jointly with the “Teachers' Guild.” The local Branch of that Guild is now not in existence and therefore the P.N.E.U. will have to stand alone.

We think the winter's work has roused a great deal of interest, and there is an immense field to work upon, in developing the objects of the Union.

SHEFFIELD BRANCH.

President:

Vice-Presidents:

The Rev. C. & Mrs. CLEMENTSON H. J. WILSON, Esq., M.P.
 The Rev. Canon FAVELL Mr. WILSON
 J. W. PYE-SMITH, Esq. Mrs. WOODHOUSE
 Mrs. PYE-SMITH

Treasurer: Mr. J. N. COOMBE.

Hon. Secretaries: Mrs. NEWTON COOMBE. Miss WALMSLEY.

The Sheffield Branch now numbers 30 members; this is a slight increase upon last year. The Hon. Secretaries regret to record the death of the Ven. Archdeacon Blakeney, the President of the Branch, and also of Mrs. Arnold Favell, one of the Vice-Presidents, both warm friends of the Union.

Three meetings were held during the winter months, when papers were read by Mr. MANNING, on the “Profitable use of Holidays”; by the Rev. H. RUSSELL WAKEFIELD, on “The Place of the Parent in the Educational System”; by Miss WALMSLEY on “Kindergärten Principles and Methods.”

All the meetings were well attended, and were of an interesting character. At the beginning of the session the Treasurer announced a small balance in hand, and it was decided to devote it to the purchase of books of an educational character for circulation among the members. About 20 volumes have already been chosen, and it is hoped that additions will be made during the year.

SOUTHPORT BRANCH.

President: Lady WHEELER.

Hon. Treasurer: Mrs. J. P. REES.

Vice-President: Mrs. J. M. DIXON.

Hon. Secretary: Mrs. J. G. DIXON.

Committee:

The names of 12 members have been given in, but the Committee awaits official arrangement, owing to the absence of members from home, and to the unusual prevalence of sickness during the past spring months.

The Branch numbers 36 members. Four very successful meetings were held during the last Session.

At the first, in October, 1894, Mrs. PETRIE STEINTHAL organized the Branch with an address on the "History and Aims of the Union."

In November, Mrs. ALFRED BOOTH, of Liverpool, addressed the members on "Home Influence," and at the close of the address there was a stirring debate.

At the January meeting Miss TAYLOR spoke on "A New Method of Teaching English History," and in order to give a practical example, she described the Norman Conquest and illustrated her lecture by lantern slides of the Bayeux Tapestry. Shortly afterwards the method was tried on a class of young children, who had never had a history lesson in their lives, when all remained steadily interested for nearly an hour, and could afterwards give a bright correct account as of an entrancing fairy tale.

The last meeting, in February, was well attended and much enjoyed, and another "Demonstration on Brush-Drawing," by Mrs. STEINTHAL, is eagerly expected.

WANSTEAD AND WOODFORD BRANCH.

Number of Members, 41.

President: Mrs. HENRY FOWLER.

Hon. Treasurer: Miss E. FOWLER. Hon. Sec.: Mrs. S. W. PEDLEY.

Committee:

Mrs. A. HILLS

Mrs. W. T. N. WILSON

Mrs. PRIMROSE PECHY

Mrs. ALBERT WILSON

Mrs. G. B. DOUGHTY

Mr. and Mrs. S. CURWEN

The Rev. W. T. N. WILSON

Nov. 9th, 1894.—A paper was read by Mrs. HENRY FOWLER. Subject: "The Child is Father to the Man."

Dec. 4th.—Dr. ALBERT WILSON read a paper on "Mental Culture of Children," and showed some most interesting diagrams of the brain.

Jan. 29th, 1894.—A paper was read by Mrs. P. WHITTAKER on "Reverence."

March 22nd.—Mrs. SPEDDING CURWEN read a paper from *The Parents' Review* on "Needlework."

May 9th.—Mrs. STEINTHAL lectured on "Clay Modelling."

NATURAL HISTORY CLUB.

I. The objects of the Natural History Club are:—

1st. To promote the systematic study of Natural History.

2nd. To stimulate and guide amateurs in giving Nature Lessons.

The annual Subscription for members of the Parents' Union is 2/6. For non-members the annual Subscription is 5/-

COMMITTEE.

MRS. F. H. ANSON.

MRS. ERNEST FRANKLIN.

MRS. HENRY PERRIN.

MISS PATERSON, Sec.,

28, Victoria Street,

S.W.

To whom all applications should be made.

REPORT OF NATURAL HISTORY CLUB.

The Committee have much pleasure in reporting that the Club has made good progress and is proving of real service to its members. The help given this year is by means of a series of Lessons in Natural History Subjects, such lessons being in

the form of monthly letters written by Mr. Francis J. Rowbotham, of Chilworth, Surrey. These letters are intended to serve only as guides to parents and teachers. They aim at being complete, but they require the living teacher to impart their contents and to illustrate them. It is most essential that they should be taught to the children, not studied by the children alone. It is hoped that they will be a real help to those who wish their children to learn about and to love Nature, but who rightly feel that they themselves ought to be far better acquainted with the subject before they can presume to teach it.

Mr. Rowbotham's object in his letters (especially in the Junior Course) is to help the children in the first place to use their eyes, to observe, and to think about what they see; and secondly, to acquire some simple, but well-ordered knowledge about what they have themselves noticed. He helps the teacher by sketches and diagrams in the letters, and encourages the children to draw what he describes, so that their impressions may be clear. Each monthly letter contains enough material for about four lessons, the division of the matter being left to the discretion of the teacher. A summary of contents accompanies each letter, together with suggestions of work to be done by the pupil. The use of a text book in the Junior Course is not necessary except for occasional reference.

The subjects for the year 1895 are Botany and Geology. Further subjects may be added later, if there is a demand for them. Two Courses are offered in each subject:—

1. A Junior Course for actual Beginners.
2. A more advanced Course for Seniors, or those who have already made some progress in the Study.

Mr. Rowbotham is glad to see the children's drawings and to hear particulars of their progress, but it is not considered

desirable that the children should do any definite work for him. In the Senior Course he is happy to advise upon and correct work, where this may be desired.

The Subscription to the Club is still 2/6 for members of the Union, 5/- for non-members. This Subscription entitles members to attend a lecture on some subject connected with Natural History, to be given in the Spring, and to exhibit at the Annual Exhibition. The Subscription for the course of twelve letters is:—Junior Course of Botany and Geology, each, 18/-; Senior Course, ditto, ditto, each, £1 8s. od. The courses may be taken for six months at half the above fees.

A Syllabus of the courses may be had on application to the Secretary.

EXHIBITION OF COLLECTIONS.

The Second Annual Exhibition of the work done by members of this club, their children, and friends, was held in the large hall of the Church of England High School, Graham Street, kindly put at the disposal of the club by Miss Wolseley Lewis, the head-mistress. There were about a hundred exhibits, a detailed report of which is appended. Miss Whitley, B.Sc., and Mr. E. R. Sykes, F.Z.S., Hon. Sec. of the Malacological Society, kindly criticised and judged the specimens shewn. A great many children in the P.R.S. sent their year's collections and nature books, and the very beautiful nature note-books of some of the students and ex-students of the "House of Education" were a prominent feature of the exhibition. The tables set apart for these, and for the collections made by some of the Board School children in the Tower Hamlets, were perhaps those round which one usually saw the largest group of visitors. There were altogether about

100 visitors, and the general feeling seemed to be that next year the exhibition should be opened for more than one afternoon, so that the exhibits could be more carefully studied. One also regretted that so many exhibitors lived at such a distance from London as to render it impossible for them to be present, and to derive the great advantage of comparing their work with that of others. Perhaps in the near future the local branches will have exhibitions of their own before sending their collections up to London, and thus follow the example of the Hastings and St. Leonards Branch, who had initiated that plan this year. Such interchange of ideas must lead to a greater union between the branches. It is hoped that the favourable report of this year's exhibition will fire all to do still better next year, and that there will be a still greater increase in the number of exhibitors.



THE HOUSE OF EDUCATION, AMBLESIDE.

"For the Children's sake."

"Man cannot propose a higher or holier object for his study than Education, and all that pertains to Education."—*Plato.*

PATRONESSES:

The DUCHESS OF PORTLAND.	VISCOUNTESS NEWPORT.
The DUCHESS OF SUTHERLAND.	The LADY ALICE ARCHER
The MARCHIONESS OF GRANBY.	HOUBLON.
The COUNTESS OF ERROLL.	The LADY MARY WOOD.
The COUNTESS COMPTON.	LADY HASTINGS.
The COUNTESS OF NORTHESK.	The HON. LADY WELBY.
The COUNTESS OF ABERDEEN.	LADY GALTON.
The COUNTESS OF DUDLEY.	Mrs. BOYD CARPENTER.
The LADY MARGARET GRAHAM.	Mrs. J. W. BARDSLEY.
The LADY CECILY GATHORNE	Mrs. GRENFELL.
HARDY.	Mrs. SCHOFIELD.
VISCOUNTESS FOLKESTONE.	Mrs. FRANCIS STEINTHAL, etc.

VISITORS:

The LORD BISHOP OF THE DIOCESE. Mrs. DALLAS YORKE.

EXAMINERS:

P. A. BARNETT, Esq., M.A., Inspector of Training Colleges, Examiner in Psychology and the Theory of Education.

T. G. ROOPER, Esq., M.A., Inspector of Schools, Examiner in Practical Teaching.

The National Health Society examine in Hygiene and Human Physiology.

The Science and Art Department examine in Botany and Hygiene.

The Northern Counties' Slöyd Association examine in Handicrafts.

Examiner in Nature Lore: H. GELDART, Esq.

Examining Physician: A. T. SCHOFIELD, Esq., M.D., M.R.C.S., and Member of the National Health Society.

PRINCIPAL :

Miss CHARLOTTE M. MASON.

STAFF.

Miss AUSTIN BULL.
Miss M. L. SUMNER.

Miss M. L. HODGSON.
Miss HELEN SUMNER.
COLOUR SERGEANT THOMAS.

Miss STIRLING.
Miss KITCHING.

(Each Member of the Staff is a Specialist).

A. JOHNSTON, Esq., M.D., Lecturer on Hygiene and Human Physiology.

Psychology, Education, &c., are taught by the Principal.

The REV. C. J. BAYLEY, M.A., Vicar of the Parish, gives Lectures in Divinity.

Various professional and other friends, specialists, visit the College, and give short Courses in their special Subjects.

Mrs FRANCIS STEINTHAL gives much help in the teaching of the Home Arts and Industries.

The OBJECT of the House of Education is to provide for women a special training in the knowledge and the principles which belong to their peculiar work, namely *the bringing up of children*. It is needless to enlarge on the value of training in giving impulse and direction as well as knowledge and power; and this work on special lines should be of incalculable service to all who may, in any way, be concerned in this great work.

The Students of the House of Education are:—

- (a) Ladies (young ladies especially) who undergo training to enable them to fulfil the more intelligently any guardianship of children to which they may be called. These need pass no preliminary examination.
- (b) *Primary Governesses*: that is, ladies who desire to qualify as governesses to young children. These must pass an easy entrance examination as a test of general knowledge.
- (c) *Secondary Governesses*: that is, ladies who wish to qualify as governesses to more advanced pupils. These should, as a rule, hold certificates of attainments, though such certificates are not indispensable as the entrance examination affords a test.

French and German governesses who have undergone training at the House of Education are in very great request. So, too, are trained English governesses who hold diplomas earned abroad; and, also, ladies who have studied at either of the Women's Colleges.

The work of this College is entirely *Training* and not *Teaching*; it may be classed broadly under the following heads:

- I. Psychology, Ethics, and the Philosophy of Education. The aim of Education, as presented to the students, is, To produce a human being at his best—physically, mentally, morally, and spiritually—quicken by the enthusiasms of religion, of goodness, of nature, of knowledge, of art, of literature, and of manual work.
- II. The Practice of Education, under direction and criticism (in the Practising School, which is arranged on the lines of a Home Schoolroom); the work is tested by a lesson given by each student before Mr. Rooper, the marks she receives going towards her Certificate.
- III. The Teaching of Modern Languages (French, German, and Italian) on the Gouin system. Much attention is paid to this branch of the work on account of its educational value in the training it affords in the power of attention, and to the imagination, as well as to the ear and vocal organs in perceiving and producing new vocables.
- IV. Nature Lore, which includes the acquiring of familiar acquaintance with the natural objects—wild flowers and fruits, trees, crystals, bird and insect life—of this beautiful country; field work (in Botany and Natural History), and the keeping and illustrating with brush drawings of a Nature Diary. The "NATURE LORE" CERTIFICATE assures a knowledge which should enable the governess to gratify the intelligent curiosity of children, or to introduce her older pupils to the delightful pursuits of the field naturalist.
- V. Art: Modelling in Clay, Drawing in Charcoal, and Brushwork, on broad artistic lines. The students have also weekly instructions in art, chiefly Italian, at the house of a friend, and the opportunity of seeing reproductions of those pictures and buildings described by Mr. Ruskin: they thus become acquainted, to some extent, with his ethical and artistic teaching, and prepared to guide the taste of their pupils, and to enjoy foreign travel with perceptive minds, and hearts "more deeply satisfied and more divinely athirst."
- VI. The teaching of Music on Mrs. Curwen's most intelligent method.
- VII. Hygiene. The students are examined for the Diploma of the National Health Society, which guarantees such knowledge of Human Physiology, Nursing, and "First Aid," as will fit the holders to take intelligent care of children in health and to give intelligent help in sickness; and will also enable them to teach on the lines on which they have themselves been taught. The art of taking walks, games (hockey, etc.), Ling's Swedish Drill, and graceful calisthenic exercises, especially with the ball, are amongst the means of health and happiness to the use of which the students are trained.

VIII. Arts and Crafts. Great prominence is given to manual training both for its own sake and as giving a just balance to character, and a variety of interests in life. Among the subjects taught are cardboard Slöyd (Leipzig and Swedish), bookbinding, woodcarving, Japanese paperfolding, basket making, bent iron work, needlework, knitting and netting.

The students are trained to carry their pupils through the progressive classes of the *Parents' Review School*, which includes Latin, Mathematics, Literature, History, Geography, &c., in addition to those subjects indicated above.

The training course occupies Two Years.

Students working for the Certificate are not admitted under eighteen.

The year is divided into three terms, Spring, Summer, and Winter: First, from the middle of January to the middle of April; Second, from the middle of April to the middle of July; Third, from the end of September to the middle of December.

There are two vacations, Winter and Summer, and part of each is spent by the students in Probationary teaching.

Students enter in January and in September.

Fees, payable in advance, £20 a Term.

Additional expenses—Books, stationery, work materials, extra class fees, and examination fees—2 Guineas a Term. The students pay for their own washing.

The Committee of the *Parents' National Educational Union* claim a subsidy of £5 from each student after leaving. This subsidy is payable in instalments during the first year, to Miss Paterson, Sec. P.N.E.U., 28, Victoria Street, London, S.W.

Students *who do not propose to teach* are received for a short course of a single Term. Fee, 30 Guineas: additional expenses the same as for other students. These may enter at seventeen, at either of the three terms.

The House of Education is carried on in a finely situated building (including Lecture Room, Practising School, &c.), in its own beautiful grounds, all the students being under one roof.

The House of Education Certificate, which is awarded to successful students at the end of their training upon their Examinations in the Theory and Practice of Education, guarantee—practical skill in teaching, some knowledge of the principles of Physical, Psychical, Ethical, Intellectual, and Religious Education, and that the student is able to train nerve and muscle, faculty, will, and conscience in such wise as to work towards the fullest development of the children committed to her care. It also certifies a knowledge of methods of teaching and of text books; and that the student is in touch with advanced educational thought. It attests, too, that the student is trained to educate the hand by means of useful and delightful Home Arts. This certificate testifies, in a word, to the "all round" qualifications necessary

to those who take in hand the education of children and girls up to the age of sixteen or seventeen. At that age the pupil should be able to specialise, and the aid of the highly qualified specialist should be called in.

The Certificate will be awarded only when the student shows herself possessed of the—to adapt a phrase—enthusiasm of childhood, which makes all work of teaching and training heart-service done for God.

The interest felt in this movement is widespread, and it is not possible to supply the demand for governesses. Earnest and well-bred women who are looking out for good work are invited to offer themselves for training. The need of devoted co-workers in their labour of love is grievously felt by mothers, especially by some of those of the upper classes whose engagements press heavily upon them.

Apply to

THE SECRETARY,

HOUSE OF EDUCATION,

AMBLESIDE.



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REPORT

ON

THE HOUSE OF EDUCATION,

AT AMBLESIDE, 1894.

DURING the year 1894, I have twice visited The House of Education, with the special object of examining the students in practical teaching, and witnessing the methods of training.

The subjects of the lessons which were given before me, included the following, viz.:—

English and Latin Grammar, Oral Teaching in French and Italian (Gouin method), English and French History, Reading and Elocution, Geography, Arithmetic, and Object Lessons on Common Things. I also saw instruction given in certain crafts and arts such as Brush Drawing, Clay Modelling, and Cardboard Slöyd. Lessons in Natural History were also given, and the value of them is much increased by the children being able to apply their skill in Brush Drawing to sketching what they are taught to observe in Natural History note books.

The instruction was intelligent and spirited, and the methods were sensible and practical. Among the Lectures to the students I heard an interesting description of the Physiology of the Eye, which was excellently illustrated, and three language lessons (given by Miss Austin Bull), one in French, one in Italian, and the third in German. The plan adopted for teaching language would arrest and maintain the attention of young children (who quickly become wearied of formal grammar) and facilitate more systematic teaching when they grow older. The students practise singing songs for children in various languages, which is a great help in training the ear and the voice.

Under Miss Hodgson's direction, the students have compiled a most interesting set of Natural History note books, which are carefully illustrated by their own drawings of natural objects. Miss Hodgson has also taught the students a variety of useful crafts, which will keep children happily and usefully occupied, besides affording a valuable training for the hand and eye. Among these, I noticed Rugwork, Bookbinding, Cardboard Slöyd, Basket-work, Wicker-work, Japanese Paper Folding, and a variety of plain and fancy Needlework.

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I also saw some excellent drills and calisthenic exercises performed by the students. All branches of the training are pursued with energy and determination to succeed, and I have no doubt that the children who are committed to the care of the students, when they leave The House of Education, will grow up all the happier, healthier, and more intelligent for the training which their governesses have received.

I am glad to be able to report that the success which has attended Miss Mason's establishment of The House of Education, has encouraged her to remove to new and larger premises, where all the students can be accommodated under one roof.

Scale Howe to which the establishment is removing, stands in ornamental grounds, on a slope, just above the present house. It is a handsome and convenient house, for many years the residence of Wordsworth's niece and adopted daughter, Mrs. Harrison, who resided here till her death at the age of ninety. Around the house are grounds extending over about eight acres. The garden is beautifully laid out in sloping lawns, shaded with a variety of trees.

After entering the house you find, on either side of a passage, two rooms 25 feet by 17 feet, forming Drawing-room and Dining-room. The passage leads by a turn to the left to a large saloon, 33 feet by 21 feet, the whole side of which, facing south-west, is lighted by an immense bow window, commanding a lovely view across the garden, and over the dale to Loughrigg, with the spire of Ambleside Church appearing through the trees. This saloon forms the Students' Lecture Hall. Around the house is a glass corridor, a convenient resort in bad weather. The first and second floors contain 21 bedrooms, some of them overlooking vistas of Lake Windermere. There is a spacious kitchen, and the accommodation for domestics is suitable and convenient.

In the garden is a room once used for Billiards, which makes a perfect practising school.

Perhaps the chief feature in the garden is a terrace walk of short turf, winding along the side of the hill to a summer house, about a quarter of a mile away. Here there is a lovely view up the rocky pass, which leads from Ambleside to Grasmere, between Nab Scar and Loughrigg.

The House of Education is thus at length established in a beautiful home which is worthy of the educational principles advocated and carried out by the residents.

T. G. ROOPER.

Harrogate, Jan. 14th, 1895.

THE HOUSE OF EDUCATION.
MIDSUMMER EXAMINATION, 1894.
CLASS LIST.

FIRST CLASS.—E. Evans, E. Lanphier, V. Page, Beatrice Reneau, G. M. Bernau, M. F. James, K. L. Frost.

SECOND CLASS.—M. Bingham, E. C. Persse, Blanche Reneau.
P. A. BARNETT,
H.M. Inspector of Training Colleges.
T. G. ROOPER, H.M.I.

We have not space for the whole, but the following summarises the general report on the Examination:—"The papers were, on the whole, good. There could be no doubt that the students had been carefully taught, and had for the most part carefully absorbed, and to a great extent assimilated what they had heard. The questions answered best were those which move most closely on actual practice, and it may therefore be concluded that, in so far as it brings the students face to face with the facts with which they have directly to deal, the training they have been receiving is well suited to its purpose."

(Signed) P. A. BARNETT, H.M.I.

22nd July, 1894.

NATIONAL HEALTH SOCIETY
EXAMINATION, MIDSUMMER, 1894.

DISTINCTION—E. Lanphier.

PASSED—E. Evans, V. Page, Beatrice Reneau, G. M. Bernau, M. F. James, K. L. Frost, M. Bingham, Blanche Reneau.

REPORT ON NATURAL HISTORY NOTE-
BOOKS, JULY, 1894.

CLASS I.—E. Evans, K. Frost, E. Lanphier (distinction), V. Page.

CLASS II.—Beatrice Reneau, Blanche Reneau.

CLASS III.—G. M. Bernau, M. Bingham, M. James, G. Martin, E. Persse.

Taking into account the quality of both notes and drawings, Miss Lanphier's is the best book of all. Although the books differ very much both in quantity of notes and number and quality of drawings, there is not one that is not fairly satisfactory."

(Signed) H. D. GELDART.

In the Science and Art Department, Kensington Examination, ten students passed in Elementary Botany and eleven in Hygiene.

CHRISTMAS EXAMINATIONS, 1894.
THEORY AND PRACTICE OF EDUCATION.

CLASS LIST IN ORDER OF MERIT.

CLASS I.—E. Rankin, C. F. Barnett.

CLASS II.—M. Fletcher, M. Barrett, E. Pearson, G. Flewker, J. Hollings,

CLASS III.—I. Gilbert, C. Wallace.

REPORT OF THE EXAMINER IN THE THEORY OF EDUCATION:—"I have again great pleasure in expressing my satisfaction with the quality and quantity of the knowledge which has been shewn. I can especially commend the practical character of the instruction which the students have received. All my questions were meant to test their capability for actual work under the conditions which they are likely to find, and the result is gratifying. Where low marks have been given, it is often, I think, because the faculty of expression has been wanting. I notice a good deal less 'talk' round about a subject than I have noted in former sets of papers; the answers were generally business-like, and to the point. The two first students have done admirably well, and all the students have done good work."

(Signed) P. A. BARNETT,
Inspector of Training Colleges.

CLASS LIST OF NATIONAL HEALTH SOCIETY.

PASSED—E. Pearson, F. Rankin, C. F. Barnett, C. Wallace, M. Fletcher.

REPORT OF EXAMINER IN CARDBOARD SLÖYD:—"I have much pleasure in recommending that the Certificate of the Northern Counties Slöyd and Educational Handwork Association be given to eight candidates, viz., C. Barnett, M. Barrett, G. Flewker, I. Gilbert, J. Hollings, E. Pearson, F. Rankin and C. Wallace. The models were neatly and accurately made, and the candidates deserve the highest praise for the taste displayed in the choice of the covering papers for the various models. The students had evidently been most carefully taught, and the specimens of bookbinding, basket-weaving, chair-caning, and Smyrna rug-making were considerably above the average."

(Signed) WILLIAM MARSH.

REPORT OF THE EXAMINER ON THE NATURAL HISTORY NOTE BOOKS.

"Nine books have been sent which I place in order of merit thus:—

CLASS I.—F. Rankin (distinction), C. F. Barnett, J. M. Hollings.

CLASS II.—I. Gilbert, G. Flewker, E. Pearson, M. Fletcher.

CLASS III.—M. Barrett and C. Wallace.

"There is a distinct advance in the quality of the lecture work in the best of these books over that of the previous terms. Many of the original notes in the 'Diaries' are very interesting; Miss Gilbert deserves commendation in this respect. I have not before had a book containing so many excellent sketches, of both plants and insects, as Miss Rankin's, and the drawing of the whole of Class I. is very good."

(Signed) HERBERT D. GELDART.



PARENTS' NATIONAL EDUCATIONAL UNION.

THE REPORT FOR 1892,

TOGETHER WITH

A BRIEF ACCOUNT

OF THE

PARENTS' REVIEW,

HOUSE OF EDUCATION

AND

PARENTS' REVIEW SCHOOL.

THE PARENTS' REVIEW SCHOOL.

Conducted by Miss Charlotte M. Mason.

MOTTO:—"I AM, I CAN, I OUGHT, I WILL."

The object of the Parents' Review School is to help parents whose children are taught at home, by mother or governess, in the following ways:—

- (a) To secure a common standard of attainment, so that the home-taught child shall be equal to the rest when he goes to school.
- (b) To do this without sacrificing individual development, and the following of the bent of each child's tastes and powers.
- (c) To introduce good methods and good text-books into the home school-room.
- (d) To foster the habits of attention, punctuality, diligence, promptness, and the power of doing given work in a given time.
- (e) To secure the gain of definite work upon a given syllabus, without the danger of "cram."
- (f) To test and encourage the home-school from term to term by examinations, testing intelligent knowledge rather than verbal memory.
- (g) To give the home-taught child many of those advantages which the school-taught child possesses.
- (h) In a word, while increasing rather than diminishing the leisure of the home-taught child to counteract any dawdling, dilatory, procrastinating habits, which put him at a disadvantage as compared with the smarter school-child.

This help is given in the following ways:—

"Preliminary questions" are sent to mothers framed to ascertain the physical and mental development as well as the attainments of each child. Upon the answer to these, the children are classified, and a programme of work for a term is sent for the children in each class, together with time-tables, "suggestions" as to method of teaching and books to be used, and the "Rules of the School." At the end of a term the children's work is tested by an examination. Examination papers are sent at Easter and Christmas, the children's work is sent up, and the parents receive a report upon it. For the Midsummer examination the work is not sent up, but the parents send up their report.

FEES. *One Guinea* a year for a family of one or several children under ten years of age. *Two Guineas* for one child over ten. *Three Guineas* for a family in which there are one or more children over ten.

Members of the Parents' Review School must take in the *Parents' Review* (6d. monthly: All booksellers.)